



## Family and Community Engagement in the Transition to Kindergarten

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Research Project

### FAMILY ENGAGEMENT AND ANYWHERE, ANYTIME LEARNING



Family engagement is a **shared responsibility** and a **public good**.



Family engagement **happens across settings**.



Family engagement is **continuous over time**.



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## WHAT IS ANYWHERE, ANYTIME LEARNING?

Children and youth –  
in fact, all of us – learn  
anywhere, anytime,  
not just in school.

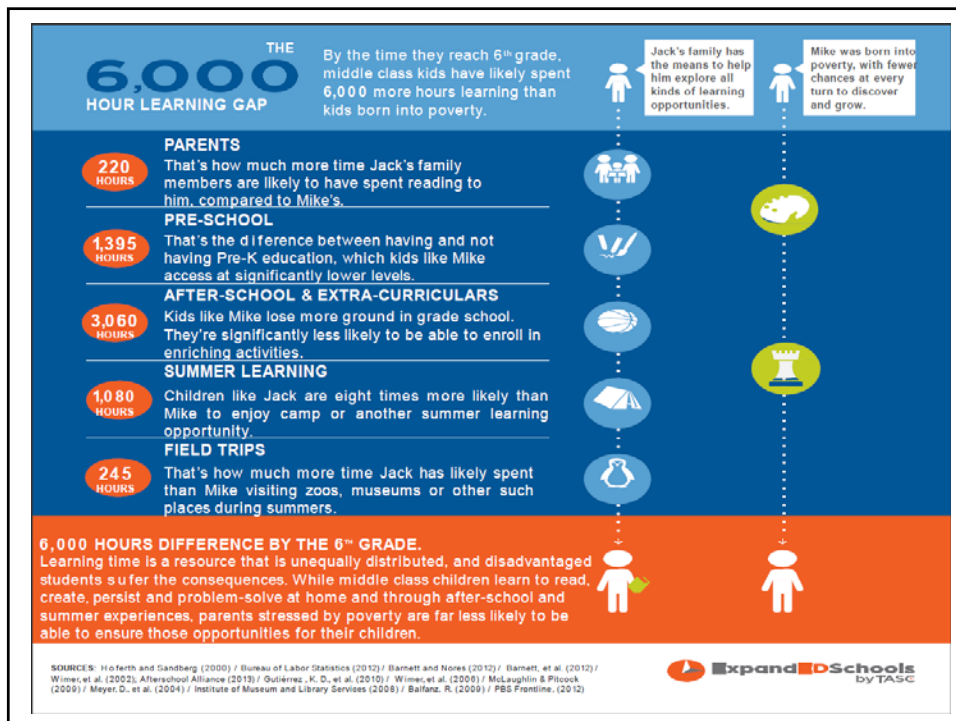
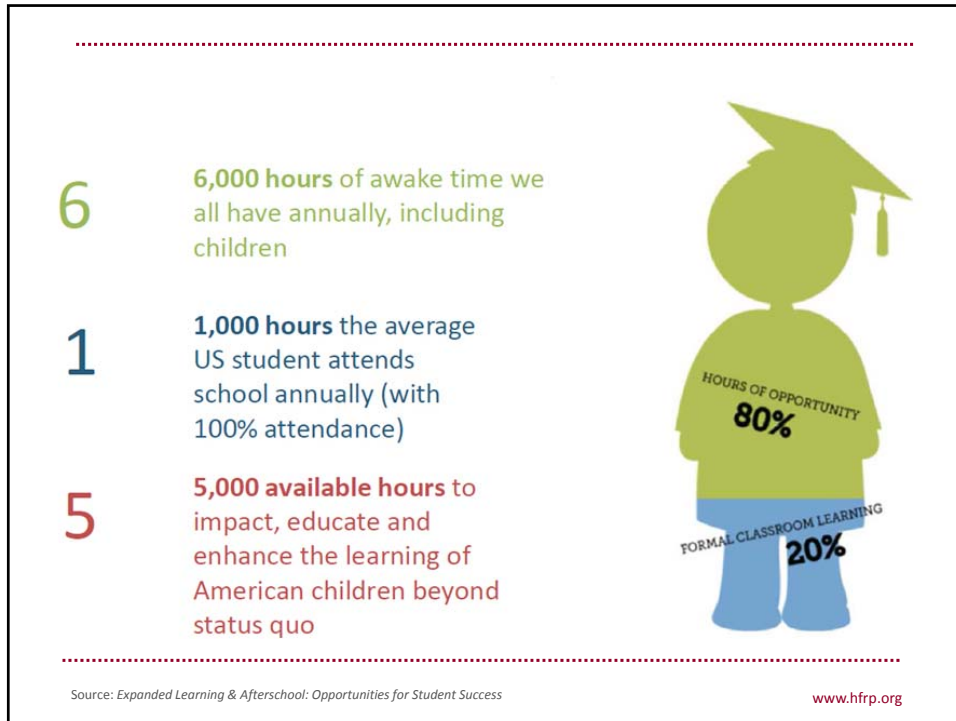


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## SCHOOLS ALONE CANNOT MEET STUDENTS NEEDS



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## WHY FOCUS ON THE TRANSITION TO SCHOOL?

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- Age 3 to grade 3 (process/not event);
- A time for building new relationships;
- Understanding transition to anywhere, anytime learning opportunities;
- Build strong and continuing family and community engagement pathways for learning in and out of school;
- Transitions, equity, and outcomes.

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## WHAT ARE THE BENEFITS OF FAMILY AND COMMUNITY ENGAGEMENT?

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### **Better immediate and longer term outcomes**

- Improved school readiness;
- Higher student achievement;
- Better social skills and behavior;
- Increased likelihood of high school graduation;
- Academic success;
- Fewer behavior problems;
- Higher self-esteem; and
- Reduction of summer learning loss.

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## Now: IN YOUR COMMUNITY

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How do schools and other organizations create awareness about the importance of family engagement in the transition process?

How are families engaged in children's learning and in the transition process for children in pre-k through grade 1?



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## ANYWHERE, ANYTIME LEARNING IN THE COMMUNITY

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**Now: IN YOUR COMMUNITY**

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Who is involved in the transition process?

How are all of the stakeholders working together in the transition process?

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HUMAN-CENTERED DESIGN

**WHAT IS IT?**

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Human-Centered Design is a process used to **create new solutions** (i.e. devices or products, services, processes).

Human-Centered Design begins with the people we are designing for – their **needs, wants, and behaviors**.

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## HUMAN-CENTERED DESIGN AN EXAMPLE

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Photo Credit: IDEO



Photo Credit: IDEO



Photo Credit: IDEO

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## DESIGN CHALLENGE PROTOTYPE

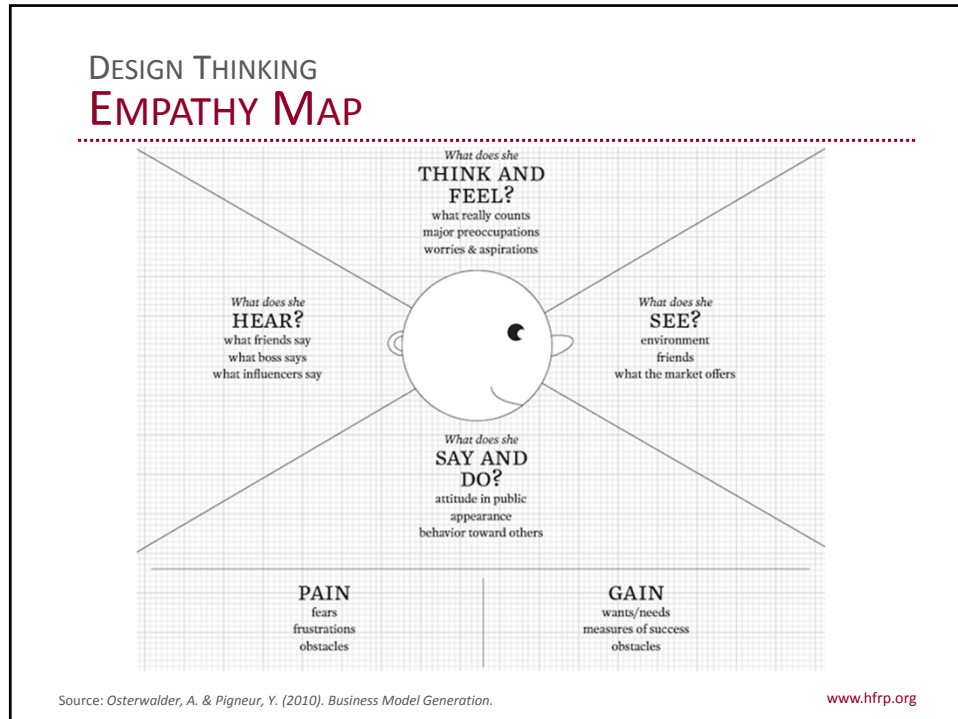
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Prototype a transition process for children phasing out of preschool settings that supports family engagement and anywhere, anytime learning.

**Your prototype must:**

- **Engage** all types of families;

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DESIGN CHALLENGE  
**PROTOTYPE**

**Your prototype must:**



BrainBuildingInProgress.org

- ❖ **Engage** all types of families;
- ❖ Include **coordination** among diverse stakeholders;
- ❖ Build new or existing pathways & relationships **across time**; and
- ❖ Involve an **unusual suspect**.

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DESIGN THINKING  
**PROTOTYPE EXAMPLES**



**Build an idea rather than think one!**



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OUR DESIGN THINKING APPROACH  
**ADAPTED FROM IDEO**

- Brainstorm
- Choose one
- Design
- Assess



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WHEN PRESENTING,  
**PLEASE ADDRESS:**

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1. Which **criteria** did your design meet?
2. Why would **stakeholders want** to be a part of your new transition idea/prototype?
3. Why would a **school leader support** the development and implementation of your new transition idea/prototype?

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**STAY IN TOUCH:**

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**Transition Resources**  
[www.hfrp.org/transition](http://www.hfrp.org/transition)



**FINE Newsletter**  
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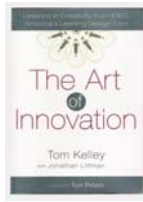
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## IDEO AND DESIGN THINKING RESOURCES:

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Books



Articles



Free Guides

Ideo.com



Method Cards



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## REFLECTION

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I used to think... → Now I think...

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